

MAR THOMA RESIDENTIAL SCHOOL, THIRUVALLA  
THIRD TERMINAL EXAMINATION, 2018

Time: 1½ hrs.

Marks: 80

Class: VII

ENGLISH LANGUAGE (Paper-I)

**Question: 1**

(15)

You were all alone in your home. You felt thirsty in the middle of the night. You were going to drink some water when you saw somebody standing there in the room. Describe what happened next in 250-300 words (*three paragraphs*).

**Question: 2**

(10)

You have recently read an article in the Hindu newspaper on 'Garbage Disposal'. Write a letter to the editor about the improper garbage disposal in your locality.

**Question: 3**

Write a diary entry on how you usually spend your holiday at home.

(7)

**Question: 4**

Read the passage carefully.

[This excerpt has been taken from 'The Diary of Anne Frank']

Dussel has opened his dental practice. Just for fun. I'll describe the session with his very first patient. Mother was ironing, and Mrs. van D, the first victim, sat down on a chair in the middle of the room. Dussel, unpacking his case with an air of importance, asked for some eau-de-cologne, which would be used as a disinfectant, and Vaseline, which would have to do for wax. He looked in Mrs. van D's mouth and found two teeth that made her wince with pain and utter incoherent cries every time he touched them. After a lengthy examination (lengthy as far as Mrs. van D was considered, since it actually took no longer than two minutes), Dussel began to scrape out a cavity. But Mrs. van D had no intention of letting him. She flailed her arms and legs until Dussel finally let go of his probe and....it remained stuck in Mrs. van D's tooth. That really did it! Mrs. van D lashed out wildly in all directions, cried (as much as you can with an instrument like that in your mouth), tried to remove it, but managed to push it in even further. Mr. Dussel calmly observed the scene with his hands on his hips, while the rest of the audience roared with laughter.

Of course, that was very mean of us. If it'd been me, I'm sure I would have yelled even louder. After a great deal of squirming, kicking, screaming and shouting, Mrs. van D finally managed to yank the thing out, and Mr. Dussel went on with his work as if nothing had happened. He was so quick that Mrs. van D didn't have time to react but then he had more help than he'd ever had before : no fewer than two assistants; Mr. van D and I performed the job well. The whole scene resembled one of those engravings from the Middle Ages entitled 'A Quack at Work'. In the meantime, however the patient was getting restless, since she had to keep an eye on 'her' soup and 'her' food. One thing is certain: it'll be a while before Mrs. van D makes another dental appointment!

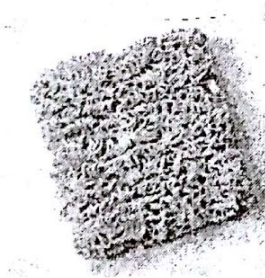
Yours,  
Anne.



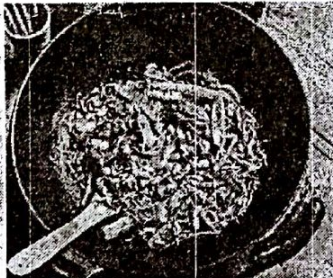
- A. Answer the following questions from the passage:
- 1) What were the things that Dussel asked for before he began his examination? What did he want each of these for?
  - 2) What problem did he find in Mrs. van D's teeth?
  - 3) Explain how her reaction caused greater problems for her.
  - 4) How did Dussel react to this episode?
  - 5) What did the whole scene remind Anne of? Why was the patient getting restless?
- B. Give one word for the following from the passage:
- 1) An agent that destroys harmful microbes
  - 2) Not clear
  - 3) Moved hands and legs vigorously
  - 4) Scratch the surface repeatedly
  - 5) Medically unqualified

**Question: 5**

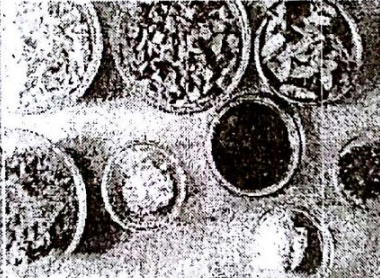
Looking at the following jumbled pictures, write (in eight steps) the correct procedure for preparing noodles.



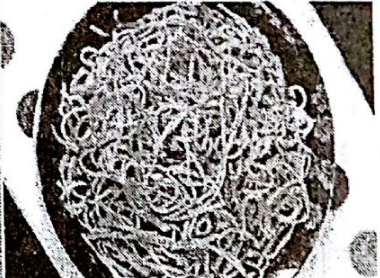
[Take noodle]



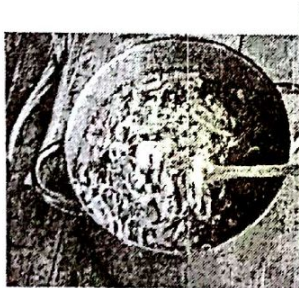
[cook the vegetables]



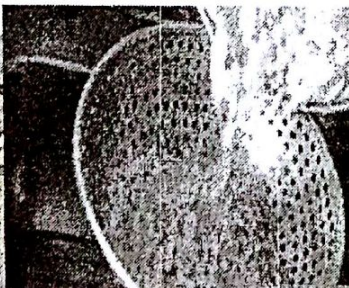
[chop vegetables]



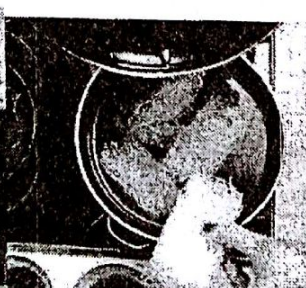
[noodles ready]



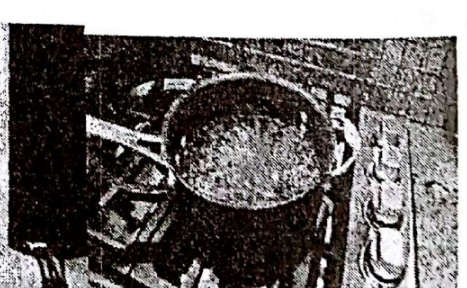
[Add cooked vegetables to the noodles]



[strain the noodles]



[add noodles to the boiling water]



[boil water]

**Question: 6**

A. Fill in the blanks with the suitable forms of verbs given in brackets.

- 1) He generally \_\_\_\_\_ English, but he \_\_\_\_\_ French today. (speak)
- 2) Buses usually \_\_\_\_\_ along this road. No buses \_\_\_\_\_ today because the drivers are on strike. (run)
- 3) We \_\_\_\_\_ to London this summer. (fly)
- 4) The more money he earned the more he \_\_\_\_\_. (want) (3)

B. Fill in the blanks with a, an or the. Put x where no article is needed.

- 1) When we reached \_\_\_\_\_ station, we found that \_\_\_\_\_ Frontier Mail was running \_\_\_\_\_ hour and \_\_\_\_\_ half late. (3)
- 2) Kitty gave her teacher \_\_\_\_\_ orchid and \_\_\_\_\_ rose. (3)

C. Rewrite these simple sentences as complex sentences with the help of clues given in brackets.

- 1) We hope to visit a wildlife sanctuary this summer. (we can)
- 2) The next day Jaggu, noticed his bicycle's flat tyre. (noticed that)
- 3) Deepak laughed at his reflection in the mirror. (he saw) (3)

D. Rewrite the following sentences in the passive voice.

- 1) Someone has picked my pocket.
- 2) People speak English all over the world.
- 3) The enemy has defeated our army.
- 4) They sold many tickets at the gate. (4)

E. Rewrite the following sentences using- 'If'.

- 1) It may rain. Then we will have the party indoors.
- 2) Talk to your boss politely. He will listen to you.
- 3) I may not be free tomorrow. I will not see you then.
- 4) I can't sleep. I will get up and read. (4)

F. Rewrite the following sentences using a relative pronoun.

- 1) We met the man. His car was stolen.
- 2) My brother will never trust you. You have cheated him.
- 3) I had a friend. My friend's father taught us science.
- 4) The watch keeps good time. It was presented to me by my uncle (4)



- G. Join the following pairs of sentences using the conjunction given in the bracket.
- 1) I had left home. Your letter arrived afterwards. (before)
  - 2) He is not my friend. He is not my enemy. (neither.....nor)
  - 3) He ran fast. He won the race.(therefore)
  - 4) Pay the fine. You will be sent to prison.(unless)
  - 5) He is not very rich. He always helps the poor. (though)