

MAR THOMA RESIDENTIAL SCHOOL
FIRST MODEL EXAMINATION
ENGLISH LANGUAGE
ENGLISH Paper-1
(Two hours)

Class-X

Marks:80

Answers to this paper must be written on the paper provided separately.

You will not be allowed to write during the first 15 minutes.

This time is to be spent in reading the question paper.

The time given at the head of this paper is the time allowed for writing the answers.

Attempt all five questions.

The intended marks for questions or parts of questions are given in brackets[].

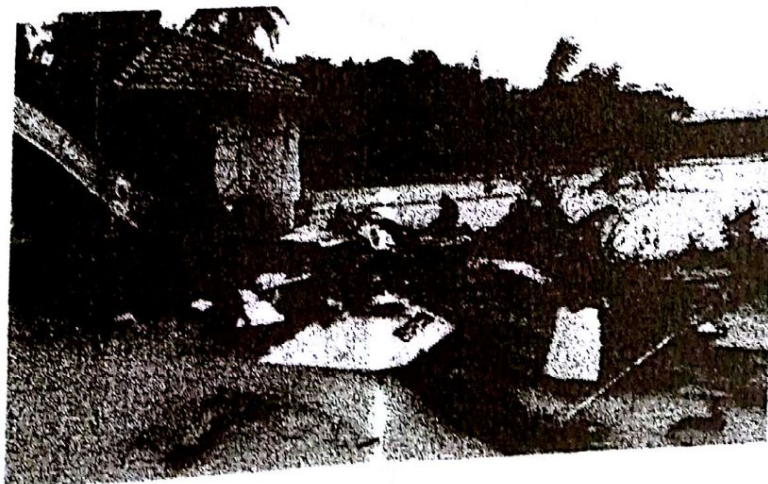
*You are advised to spend not more than 30 minutes in answering **Question 1** and 20 minutes in answering **Question 2**.*

Question 1.

(Do not spend more than 30 minutes on this question.)

Write a composition (300 – 350 words) on any one of the following: [20]

- (a) ‘Procrastination is the thief of time.’ Narrate an experience of your life which proved this true.
- (b) Teaching some one else how to do or make something can be a rewarding experience. Think of a skill that you have helped to develop.
- (c) *Fear Of Punishment Enforces Discipline.* Give your view **for** or **against** the statement
- (d) Write an original short story to bring out the truth of the statement , “Every cloud has a silver lining.”
- (e) Study the picture given below. Write a short story or description or an account of what the picture suggests to you. Your composition may be about the subject of the picture or you may take suggestions from it; however, your composition must have a clear connection with the picture.



Question 2.

(Do not spend more than 20 minutes on this question.)

Select one of the following:

- a) Write a letter to the District Commissioner of Police, Traffic Department requesting him to appoint a police constable to be on duty at the crossroads near your school. Mention the reasons for making such a request. [10]
- b) Recently you went to a restaurant for dinner and there you saw your favourite sports star. You had an opportunity of spending some moments with him or her. In a letter to your friend, give a brief account of your memorable meeting with the sports star.

Question 3

- a) Your school is hosting an inter school foot ball match competition. Draft a notice for the school Notice Board giving all relevant details of the event. [5+5]
- b) Write an email to the principal of a neighbouring school requesting him/her to send a team to participate in the foot ball match.

Question 4

Read the following passage carefully and answer the questions that follow:

The story of Robinson Crusoe, few people know, is based on a real life incident. The son of a cobbler, Alexander Selkirk was a wayward young man, with little respect for authority. Abject conditions at sea and the cruelty of the captains made the sailors miserable in those days. It was not surprising that Alexander became rebellious and malevolent when he became a sailor.

In 1704 he was a Sailing Master on a ship ; when it anchored for repairs near the desolate island of Juan Fernandez about 650 kilometres west of Chile. They were looking for gold, which they often got by plundering other ships. In the days that followed, Alexander hatched a conspiracy. He **instigated** the other sailors to leave the ship and remain on the island. They would declare a mutiny. Perhaps, Alexander reasoned, that the Captain would accept their demands if he believed that his men would refuse to sail otherwise. Unfortunately for Alexander, the crew played the Judas. The Captain, getting to know of Alexander's part of the planned mutiny, left him behind on the island as he was a bad influence on the men. He was provided with a few necessities, among them, a copy of the Bible.

Alexander, **marooned** on an island populated only by wild cats and goats became adept at hunting and his food soon comprised of fish, turtles and meat. He also made clothes with goat skin. Although a cobbler's son, he could not make shoes. Running barefoot after goats had hardened the soles of his feet. He read the Bible again and again and slowly took to reading it aloud. He spoke and sang to the cats and learnt to milk goats.

Once, during his stay on the island, a Spanish ship anchored near the island and the crew rowed in. Alexander was petrified and hid in the thick foliage. In those days Spain and England were at daggers drawn. Fortunately the Spaniards left after a brief rest.

In February, 1709, two English ships sailed in to collect fresh water and shoot goats. Alexander rushed to them for succour. He looked strange with his **unkempt** hair, beard and goat skin clothes. His rescuers understood him with great difficulty. His

speech had changed a great deal. His vocabulary had shrunk and he had to grope for words. They did however manage to understand his story finally.

Alexander took a job as a sailor on one of the ships and reached London in 1711. He returned home with a large fortune. However, he ran out of his fortune in two years and had to return to sea. Alexander's adventure became well-known.

Eight years later, Daniel Defoe gave the story a new shape with many twists, calling it *The Adventure of Robinson Crusoe*. It was now the story of a man who was shipwrecked on an island and lived alone for an unbelievable twenty eight years.

- a) Give the meaning of each of the following words or phrases as used in the passage. One word answers or short phrases will be accepted. [3]
- (i) instigated
 - (ii) marooned
 - (iii) unkempt
- b) Answer the following questions briefly in your own words:
- (i) Explain the phrase 'Alexander Selkirk was a wayward young man, with little respect for authority.' [2]
 - (ii) Why did Alexander become reckless and malevolent when he became a sailor? [1]
 - (iii) What was the conspiracy that Alexander hatched? Why did he do so? [2]
 - (iv) How did the crew play the Judas? [2]
 - (v) Why was Alexander petrified when the crew of the Spanish ship rowed in? [2]
- c) In about 50 words of your own, give an account of Alexander's adventure on the island. [8]

Question 5

- a) Fill in each of the numbered blanks with the correct form of the word given in brackets. Do not copy the passage, but write in correct serial order the word or phrase appropriate to the blank space. (4)
- Example: (0) We were not _____ (allow) to talk during the lecture.
Answer: allowed.

Think the Nobel Prize and you think of groundbreaking research (1) _____ (better) mankind, but the awards have also honoured some unhumanitarian (2) _____ (invent) such as chemical weapons and DDT. Numerous Nobel Prize controversies (3) _____ (erupt) over the years: authors who (4) _____ (overlook), scientists who claimed their discovery came first. But some of the prizes appear in the hindsight to be (5) _____ (embarrass) choices. When the 2013 Nobel Prize went to the organization for the Prohibition of chemical weapons, it was perhaps a way of (6) _____ (make) up for the Nobel 'war prize' it awarded to German Chemist Fritz Haber in 1918. Haber (7) _____ (honour) with the chemistry prize for his work on the synthesis of ammonia, which was crucial for developing fertilizers for food production. But Haber, known as the 'father of Chemical Warfare,' also developed poisonous gases (8) _____ (use) in trench warfare in World War 1.

b) Fill in the blanks with appropriate words:

- i) One must abide _____ one's promises.
- ii) He does not agree _____ me on many points.
- iii) You must atone _____ your crimes.
- iv) I called _____ him at his office this morning.
- v) We have to confirm _____ the usages of society.
- vi) He is desirous _____ settling in some other country.
- vii) Hard work is essential _____ success.
- viii) Superstitious beliefs are a hindrance _____ man's progress.

c) Join the following sentences to make one complete sentence without using *and*, *but* or *so*:

- i) Mr. Rao has quite forgotten me now. I once worked with him for five years.
- ii) Molly has a very good vocabulary. She reads a lot.
- iii) His speeches are forceful. I have never heard any other speech as forceful as t
- iv) A man is wearing a blue tie. He is the President.

d) Rewrite the following sentences according to the instructions given after each. Make other changes that may be necessary, but do not change the meaning of each sentence:

- i) Mira's mother had given her a gift.
(Begin: Mira had been _____)
- ii) To respect monuments is a sign of civilisation.
(Begin: It _____)
- iii) He is too old for the job.
(Remove 'too')
- iv) Rajiv said to Arjun, "Is this the book you were reading yesterday?"
(Begin: Rajiv asked Arjun if _____)
- v) Only a foolish person would be taken in by this trick.
(Begin: None _____)
- vi) Everybody has heard of Gandhiji.
(Begin: Who _____)
- vii) For all his power he is still incompetent.
(Begin: Although _____)
- viii) He escaped by night to avoid being seen by anyone.
(Use : lest)