

MAR THOMA RESIDENTIAL SCHOOL, TIRUVALLA

Class: VII

Second Terminal Examination- December, 2018

Time: 1hr 30mins

Paper I – English Language

Marks: 80

Question 1

You had set aside an evening to prepare yourself for an examination on the following morning. Your place was disrupted when your aunt and uncle called in to visit your parents who had gone out for shopping. Explain how you entertained the guest and coped with your studies. Your composition should be in **230-300 words (three paragraphs)**

(20)

Question 2

i. Write a letter to a friend describing a book you have recently read and strongly recommend it to him. (10)

ii. Draw a poster promoting the use of *herbal soaps*. (5)

Question 3

Read the following passage carefully:

Bowey Island

The children collected the old boat from their grandfather's old shed, as they did at the beginning of every summer holiday. But this time they weren't rowing across the lake to Bowey Island to catch fish or set up a tent or go swimming. This expedition had a different purpose. They wanted to see if the map Ryan had found inside a book in their grandparents' bookcase was authentic.

'Put your life jacket on, Maddy', Ryan ordered. "Sam push us off!"

The children set off from the wooden jetty on their grandparents' property. Maddy sat in the bow, looking tiny in her bright yellow life jacket. As she wasn't used to doing her own hair, her pigtails were lopsided, making her look as if she might tip over any minute. After a silent trip (apart from the occasional grunt from Ryan struggling with the oars), the children arrived at the island.

"OK! The map says we have to find the tree with the largest trunk and stand facing the Bowey Estate," called Ryan. Ryan walked quickly between the trees and bushes, dodging the sharp branches and prickly leaves. Maddy tried to follow her brother but a branch caught hold of one of her pigtails causing her to yelp. Sam caught up with his sister and while he was untangling her from the tree's grasp, realized that this was the tree they were looking for. Ryan joined the pair and stood where he could see their grandparents' house through the bushes and trees.

"We need to turn east and walk ten paces. Hmmm... I wonder if that's east for real or from the direction we are facing," Ryan said. He decided to turn east from the house and step the paces. Maddy and Sam followed him.

"OK! Now we must turn south and walk thirteen paces and from there, turn north-east and walk another eleven paces. If we have followed the map correctly then that is where we should dig." To show that she was up to the task, Maddy held up the miniature garden shovel she had taken from the shed. The children stepped out the number of paces and arrived at an area near the water's edge. Sam pointed out the duck prints in the mud. Ryan and Sam began digging with their hands, scooping out the dirt into small piles. Maddy, crouching by the site, called excitedly.

"I've found something!" Sam exclaimed. "It feels like a tin."

The boys retrieved an old tin box from the ground and opened it. Inside was a collection of little treasures like small cars, toy soldiers, some types of sports cards and old coins. It was long before they realized that these were their father's things, which he must have buried when he was a boy.

"Wait until we show these things to Dad! I bet he has forgotten all about them!" Sam, smiling.

1. Answer the following questions:

- i. How many children went to Bowey Island and what are their names?
- ii. Why do you think the children were silent on their trip to Bowey Island?
- iii. How many paces did the children walk from the tree to the site and what happened to Maddy's pigtail?
- iv. How did Sam find the tree that he and his siblings were looking for?
- v. The boys retrieved an old tin from the ground and got a collection of treasures. What were they?
- vi. How did the children feel about finding their father's childhood things.

2. Give a synonym from the passage which mean the same:

- i. bow
- ii. pigtail
- iii. treasures

Question 5

A. Transform the following *compound sentences* into *complex sentences*.

- i. Do as I tell you or you will be punished.
- ii. The Earth is round and we can prove it.
- iii. You must work hard as you will not pass.
- iv. We must eat or we cannot live.
- v. The lion was wounded but not killed.

B. Combine the following sentences using *infinitives*.

- i. He did not have enough money. He could not buy a loaf of bread.
- ii. I speak the truth. I am not afraid of it.
- iii. He collects old stamps even at great expense. This is his hobby.
- iv. The robber took out a knife. He intended to frighten the old man.
- v. Every cricket team has a captain. He directs the other players.

C. Combine the following sentences with *participle*.

- i. I will meet my relative .After that I shall return home.
- ii. He prefers to drink tea than coffee.
- iii. See that train. It enters through a tunnel.
- iv. She likes to cook for her family.
- v. She hates to receive guests at home on weekends.

D. Convert the following sentences into indirect speech.

- i. "What a terrible storm it is!" said Sandra.
- ii. The leader said "I will fight now or never".
- iii. He said to the students "Do not make noise".
- iv. The teacher said to the boys, "You should do your work regularly".

E Combine these sentences using suitable subordinating conjunctions

- i. He ran away. He was afraid.
- ii. You will pass. You work hard.
- iii. He finished first. He began late.
- iv. She is smarter. I am smart.

F Fill in the correct verb that agrees with the subject.

- i. The committee ----- divided on the main question [was/were]
- ii. The manager as well as his private secretary -----arrived. [has/have]
- iii. Early to bed and early to rise----- a man healthy, wealthy and wi
[make/makes]
- iv. Her spectacles----- of the latest fashion [is/are]

- v. There ----- many sweets in the packet.[is/are]
vi. She ----- good in sports [is/are]

G. Fill in the blanks with prepositions

- i. He promised to look----- his old parents when he went to stay with them
ii. .If you look----- the telescope distant stars appear very near.
iii. This plan will remain a secret----- you and me.
iv. The person----- whom you were talking is my uncle.

H Use the given verbs as gerunds.

- i. ----- is very relaxing (sleep)
ii. ----- is not easy on the stage.(dance)
iii. I don't like ----- cards. (play)
iv. He is interested in ----- friends. (make)