

MAK THOMA RESIDENTIAL SCHOOL, THIRUVALLA
ANNUAL EXAMINATION, 2019 Marks: 80
ENGLISH LANGUAGE (PAPER 1)

Class: VIII

Time: 2Hrs

Answers to this paper must be written on the paper provided separately.

*You will **not** be allowed to write during the first 15 minutes.*

This time is to be spent in reading the question paper.

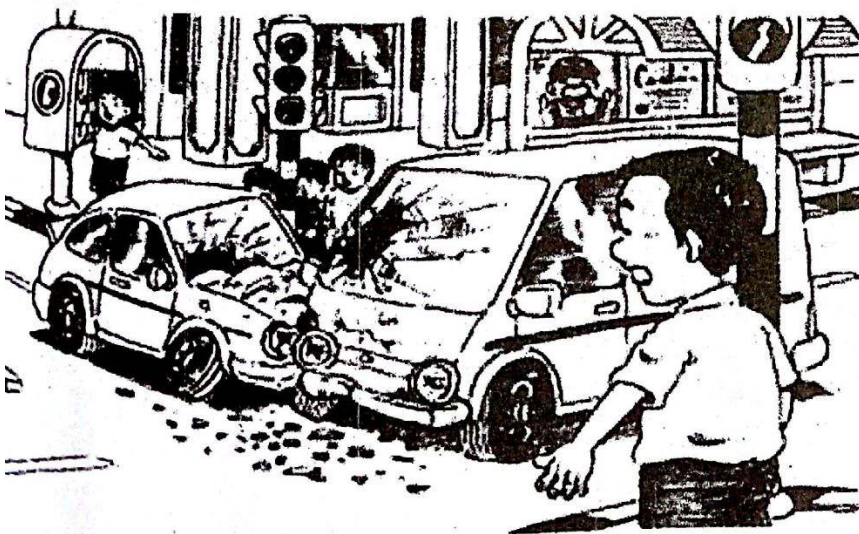
The time given at the head of the Paper is the time allowed for writing the answers.

Question 1

Write a composition in 300-350 words based on any one of the following.

(20)

- 1) Write about the thrill of an unexpected experience in your life. Narrate the details of the experience and why it has become memorable in your life.
- 2) You have represented your school in an Inter-school cultural competition. Describe your excitement on being selected in the team, the competition and your feelings on having won laurels for your school.
- 3) "Hobbies are a waste of time". Give your views for or against the statement.
- 4) Write a short story which brings out the truth of the saying, "Never judge a book by its cover".
- 5) Study the picture given below. Write a short or description or account of what the picture suggests to you. Your composition may be about the subject of the picture or you may take suggestions from it; however your composition must have a clear connection with the picture.



Question 2

- a) Select one of the following:
- 1) One of your grandparents completed 100 years of age. Write a letter congratulating him/her, expressing gratitude, praise and admiration for the way he/she has lived his/her life.
 - 2) You are the president of the school Nature Club. Write a letter to a well-known Social Worker or Environmentalist inviting him/her to be the Chief Guest at the Annual Function of the Club. Give details about your club and its Annual Function.
- b) You are the head girl/boy of your school. Draft a notice for the school notice board, asking the students to give their name for taking part in the inter-class volleyball competition. Include all necessary details.
- c) The following table shows the mark obtained by six students in different subjects. Analyze the data and give your views.

Student	Math (150)	Hindi (120)	English (100)	Science (100)	Sanskrit (50)	GK (80)
A	74	66	73	61	34	52
B	65	80	82	54	38	60
C	96	48	65	62	40	54
D	128	75	62	76	24	68
E	108	78	77	70	39	48
F	142	84	48	81	42	38

Question: 3

(Do not spend more than 20 minutes on the question)

Mystery of Shining Stones

A bus was wheeling away towards its destination. It was one o'clock at night. Mrs. School had arranged a school tour to Nainital for class 8th students. Four teachers were also accompanying them. Children were very happy. Nobody was feeling sleepy even at midnight. They were enjoying joking and singing songs.

Suddenly, the bus started shaking badly. The driver somehow took control of the bus and stopped it on the side of the road. Then he got down to check the engine.

"What happened, driver?" Mohit asked.

"The engine has developed some snag," driver answered. He checked but could not get any clue.

"We will have to send a helper to Bareilly to call a mechanic. It will take a long time," the driver said.

He stopped a bus coming from the opposite direction and giving his helper some instruction to bring a mechanic. It was pitch-dark all around. Even children's faces hung along with those of the teachers. All sat quiet in the bus for some time.

“Oh look! What is there at the banks of the lake? How strangely are those shining stones jumping?” looking out of the window Ravi said.

“Yes, they are,” all looked towards the lake. They actually could see shining stones jumping and dancing.

“How strange is this?” Bipin Sir, the Science teacher wondered.

“Probably sir, it is some ghost’s work. Neither do stones shine this way nor they dance like this,” frightened driver said. The children got scared at hearing him.

“Shut up, you are a fool. Who believes in ghosts?” We must find out this secret,” Aalok Sir, who taught Biology, said and started getting down from the bus. The driver wanted to stop him but with the fear of getting shouted at, he did not. Seeing the teacher getting down from the bus, others too were encouraged.

The four teachers and some courageous children got down and walked towards the lake. They carried two torches. In the light of the torch, when they reached the banks of the lake, they were taken aback. What they were thinking to be stones were actually frogs that were jumping.

“But how are these frogs shining?” Bipin Sir wondered.

“I will tell you. These frogs have swallowed glowworms,” the Biology teacher explained.

“Actually the membrane of their stomach is transparent. That is why they are shining. Children were listening carefully to their teachers. They were surprised hearing the fact. If their teachers had not investigated, no one would have known the secret of the shining stones.

a) Find words from the passage which mean the same as

- 1) place set for the end of a journey
- 2) problem
- 3) absolutely dark
- 4) covering of an organism
- 5) carry out an inquiry to discover and establish facts

(5)

b) Answer the following questions:

1. Why did the bus stop suddenly? What did the driver do next?
2. What startling discovery did Ravi make?
3. How can you say that the driver of the bus was superstitious?
4. What did the teachers and the students do?
5. How did the teacher explain to the students the mystery of jumping stones ?

(10)

Question 4

a) Fill in the blanks with the correct prepositions.

- 1) The safari parks of South Africa abound _____ wild animals.
- 2) I saw _____ his plan and realized that he was going to cheat us.
- 3) My parents frown _____ the type of music I usually hear.
- 4) His idea differs _____ mine in many ways.
- 5) He promised to look _____ his uncle when he went to England.
- 6) This plan will remain a secret _____ you and me.
- 7) He was let off _____ a fine.
- 8) The Principal called _____ a written application.
- 9) Priya was knocked _____ by a speeding car.
- 10) They drove him _____ the city in their new car. (5)

b) Complete the blanks using appropriate form of the verb given in the brackets.

A minister in the government whose knowledge of English was very poor 1 (provide) with a secretary. 2 (write) speeches for him. ' 3 (give) me a fifteen-minute speech on the non-aligned movement', he ordered the minister.

The text was prepared to last fifteen minutes. But when the minister proceeded 4 (make) his speech, he gave him half an hour to do so. The organisers of the conference 5 (upset) because their schedule was changed. 6 (betray) the minister was upset because his secretary let him down. He 7 (want) to know why his secretary

8 (betray) him. He upbraided him: 'I 9 (ask) for a fifteen minute speech; you gave me a half an hour speech. Why?' he demanded.

'Sir, I gave you a fifteen minute speech. But you 10 (read) out its carbon copy as well'.

c) Rewrite the sentences according to the instructions given after each,

- 1) A huge crowd assembled in front of the office. (Begin: There is.....)
- 2) Nobody will deny that she is honest. (Begin: Everyone....)
- 3) December is the coldest month in Delhi. (Begin: No other month.....)
- 4) No sooner did I enter the train than it started. (Use: as soon as)
- 5) Although she was too young, they appointed her. (Begin : In spite of.....)
- 6) "Would that I could swim like a fish!" said Harry. (Begin: Harry wished.....)
- 7) If you go for an interview, you may be selected for the post. (Use: unless)
- 8) We were too tired to continue the journey. (Use: so..... that)
- 9) On reaching the school, he called up his mother. (Begin: No sooner....)
- 10) Besides passing the examination, he won the first prize. (Use: not only.....but also)

Question 5

Project. (5)