

MAR THOMA RESEDENTIAL SCHOOL, THIRUVALLA
ANNUAL EXAMINATION-2018-19
PAPER -1 ENGLISH LANGUAGE

CLASS - 9

TIME - 2
MARKS - 1

*Answer to this paper must be written on the paper provided separately.
You will not be allowed to write during the first 15 minutes.
This time is to be spent in reading the question paper.*

Attempt all five questions.

*The intended marks for questions or parts of questions are given in brackets ()
You are advised to spend not more than 30 minutes in answering Question 1
and 20 minutes in answering Question 2.*

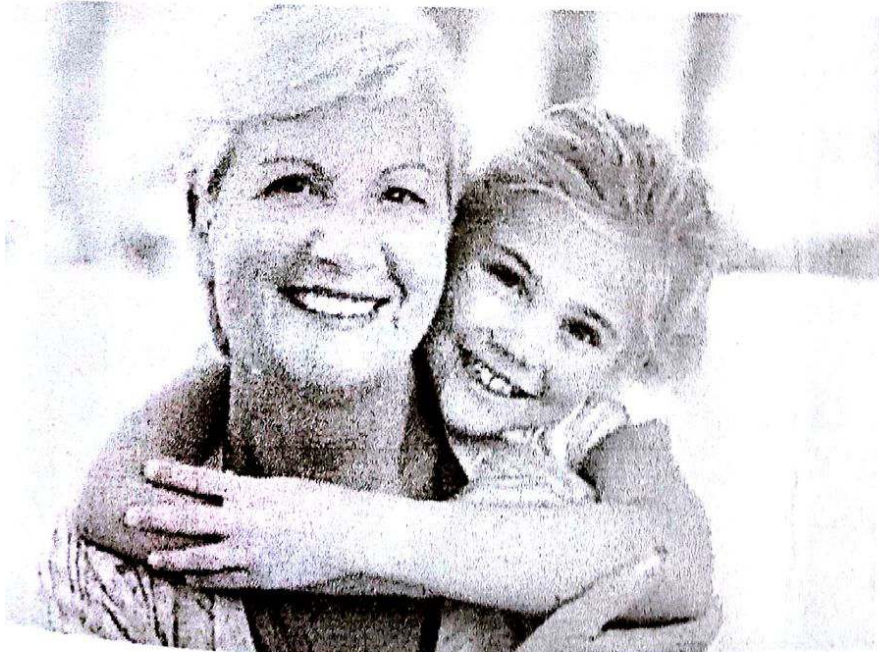
Question 1

(Do not spend more than 30 minutes on this question.)

Write a composition (300-350 words) on any one of the following:

(20)

- (a) As a part of the community service week organized by your school, you and your friends were sent to an orphanage. Describe your experience in detail.
- (b) Your room has been very untidy for a long time and your parents have been urging you to tidy it. Narrate your experience of cleaning and tidying your room. What did this experience teach you?
- (c) Write an original short story which clearly illustrates the friendship between a boy and his friend.
- (d) Express your views either for or against the statement:
"Life's best lessons are learnt from friends."
- (e) Study the picture given below. Write a short story or a description or an account of what it suggests to you. Your composition may be about the subject of the picture or you may take suggestions from it; however, there must be a clear connection between the picture and your composition.



Question-2

(Do not spend more than 20 minutes on this question.)

(10)

Select one of the following:

- (a) You have received fifty thousand rupees from your uncle. Write a letter to your mother telling her what you intend to do with the money. Express your amazement and joy on receiving the news.
- (b) For a school project, you and your classmates have to visit a biscuit factory. Write a letter for the manager of the factory requesting him to grant you permission for such a visit.

Question-3

(5+5)

- (a) Your school is hosting an Inter-school music competition. Write out a notice to be put up in your school informing students about the event and inviting them to participate in the Inter-school music competition.
- (b) Write an e-mail to the Principal of a neighbouring school requesting him/her to send a team to participate in the event.

Question-4

Read the following passage carefully and answer the questions that follow:

Before you choose a career, you must first know yourself-your interests and abilities, your strengths and weaknesses, your physical **endurance** and energy, your dreams and **ambitions**. Secondly, you must get information about the world of work and the requirements for entering it. Then you try to match yourself and a suitable field of work.

We speak of a field of work rather than a single job because you should prepare for a broad range of jobs, not just one. This will help you if at some time you need to change from one type of job to another.

Although girls will naturally be looking forward to marriage and motherhood, many will probably work for at least half of their married lives. This is, in fact, what is happening now. Girls are marrying younger so their children grow up while they are still quite young themselves. It is easier now for housewives to go out to work when their children are independent, because they can have many labour-saving devices in the house. Girls, therefore, should take- as seriously as boys-the need to select a career suitable to their interests and abilities.

What should you think about in trying to find your career? You are probably better at some school objects than others. These may show strengths that you can use in your work. A boy who is good at mathematics can use that in an engineering career.

A boy who is good at mathematics can use that in an engineering career. A girl who likes Science or Management may be good at lab or office work. So, it is important to know the subjects you do well in at school. On the other hand, you may not have any specially strong or weak subjects but your reports show a generally satisfactory standard. Although not all subjects can be used directly in a job, they may have indirect value. A knowledge of history is not required for most jobs but if history is one of your good subjects you will have learned to remember facts and details. This is an ability that can be useful in many jobs.

Your school may have taught you skills such as typing or technical drawing, which you can cause in your work. You may be good at mental work or cooking, so look for a job where you can improve these skills.

If you have had a part-time job on Saturdays or on Sundays, think what you have gained from it. If nothing else, you may have learned how to get to work on time, to follow instructions and to get on with older workers. You may have learned to give correct change in a shop, for example. In just such an important way, you may become interested in a particular industry or career by seeing it from the inside in a part-time job.

Facing your weak points is also a part of knowing yourself. You may be all thumbs when you handle tools; perhaps you are a poor speller or cannot add up a column of figures. It is an important part of your background. You should not be **apologetic** about it, but instead recognize that you will have a chance of a fresh start at work.

Employers will consider other things about you too. They will be interested to know if you have been perfect, taken part in sports and clubs or any out-of-school activities.

(a) Give the meaning of the following words as used in the passage. One-word answers or short phrases will be accepted:

(i) ambitions

(ii) endurance

(iii) apologetic

(3)

(b) Answer the following questions briefly in your own words:

(i) What steps should you take before choosing a career?

(2)

(ii) Why is it better to prepare for a field of work rather than a single job?

(2)

(iii) How can you find the right career for yourself?

(1)

(iv) "Although not all subjects can be used directly in a job, they may have indirect value". Explain.

(2)

(v) How can part-time jobs they help in your future career?

(2)

(c) In not more than 50 words of your own, explain why girls should take the need to select a career as seriously as boys.

(8)

Question-5

(a) In the following passage, fill in each numbered blank with the correct form of the word given in brackets. (Do not copy the passage, but write in correct serial order the word or phrase appropriate to the blank space.)

Newton's head was usually so full of ideas and problems that he was often quite (i) _____ (lose) in thought. Many stories are told of his absent-mindedness. Once when he (ii) _____ (entertain) some guests at dinner, he (iii) _____ (go) out of the room (iv) _____ (fetch) some more wine. For a long time his friends (v) _____ (await) his return, but neither host nor wine (vi) _____ (appear). At last they went to look for him and (vii) _____ (find) him hard at work in his study. The wine, the dinner, and his guests all (viii) _____ (forget).

(4)

(b) Fill in the blanks with appropriate words:

- (a) I prevailed _____ him to join the gymnasium.
- (b) The curious child eagerly begged _____ an answer to the riddle.
- (c) He was bent _____ coming first in the examinations.
- (d) The theory exam was followed _____ a group discussion.
- (e) Mr.Lal dispensed _____ the services of her maid.
- (f) She is extremely anxious _____ an interview next week.
- (g) What a contrast _____ the two siblings!
- (h) The brothers fought _____ their father's property.

(c) Join the following sentences to make one complete sentence without using and, but

- (a) Swarna asked me a question. I was unable to answer it.
- (b) You helped Tania. She will always be grateful.
- (c) I heard you won a prize. I am extremely delighted.
- (d) There was heavy traffic. We reached the stadium on time.

(d) Rewrite the following sentences according to the instructions given. Make other c
may be necessary, but do not change the meaning of the sentences:

- (a) Study hard now or you will regret it.
(Begin: Unless.....)
- (b) The boy asked, "Why are you lying on the road in this manner?"
(Begin: The boy asked ...)
- (c) The child disappeared as soon as the bus stopped .
(Begin :Hardly.....)
- (d) Anil was wrong to lose his temper.
(Use: ought)
- (e) Arjun was a better speaker than his brother.
(Begin: His brother...)
- (f) Asha missed her examination because of her illness.
(Begin: Her illness..)
- (g) As soon as the curtain came down, the applause rang out.
(Begin: No sooner..)
