

MAR THOMA RESIDENTIAL SCHOOL
SECOND TERMINAL EXAMINATION
ENGLISH LITERATURE
ENGLISH PAPER-2
(Two hours)

Class- V

Marks:70

Read the extracts given below and answer the questions that follow:

Extract – 1

He hurried off to look inside the letter box. There he saw two busy, brown sparrows. They were building their nest.

- 1) Where did the priest live? What is said about this place? (2)
- 2) Why did the priest hurry ? What did he see there? (2)
- 3) What were the precautions taken by the priest on what he saw? (2)
- 4) What did the priest notice a few days later? What did he hear afterwards? (2)
- 5) What special meeting was taking place then? What was the decision made up in the meeting ? (2)
- 6) Give one word :
 - a) high, squeaky sounds made by baby birds
 - b) a very senior person in the church (2)

Extract – 2

Hearing her calls, the kabuliwala turned and looked up at the child, who by now was terror – struck. She had a blind belief that little children were taken away in the large bag.

- 1) Who is the kabuliwala mentioned here? What is said about him in the beginning of the story? (2)
- 2) What did he carry with him? What was the blind belief about kabuliwala which Mini had? (2)
- 3) Describe the first meeting of kabuliwala and Mini? (3)
- 4) What was the joke that kabuliwala and Mini shared about 'father-in-law'? (3)
- 5) Give the meanings :
 - a) blind belief
 - c) startled (2)

Extract – 3

Tears came to my eyes. He was no longer a poor Kabuli fruit seller. Like me he was a father.

- 1) Why was Kabuliwala moved to tears? (2)
- 2) What did he realise then? What did he do immediately? (2)
- 3) What did Kabuliwala ask Mini on seeing her? What was her response to it? (3)
- 4) How was Mini's wedding feast made brighter? (3)
- 5) Give one word:
 - a) looking and feeling disappointed
 - b) beat up badly (2)

Extract – 4

*Then we kissed the little maiden.
And we spoke in better cheer,
And we anchored safe in harbour
When the morn was shining.*

- 1) What situation did the captain and his men find themselves in? (2)
- 2) How is the sea described? Why? (2)
- 3) Who proved to be the saviour of the crew? How? (3)
- 4) Mention the figure of speech used in the poem. Give one example. (3)
- 5) Give the meanings of : (3)
 - a) Stoutest
 - b) shuddered

Extract -5

My arms and legs were firmly tied to the ground with ropes. Even my long, thick hair was tied down. I felt several thin straps across my body- from my armpits to my thighs.

- 1) Where is Lemuel Gulliver at present? How did he reach here? (2)
- 2) Why couldn't Gulliver move? (2)
- 3) What was the strange sight he saw ? What did he do then? (3)
- 4) How did he try to free himself? What was the wise thing he decided to do afterwards? (3)
- 5) Give one word: (3)
 - a) a triangular case used to hold arrows
 - b) great surprise

Extract – 6

' I then made signs to show them how hungry I was. I even put my finger to my mouth! The Great Lord understood me very well. '

- 1) What is that which the Great Lord understood? What is said about this well-dressed man before? (2)
- 2) Why did the Great Lord command the men to place several ladders at Gulliver's sides? What food did they provide Gulliver with? (2)
- 3) Why were the little people surprised at the amount he ate? (2)
- 4) Why did Gulliver call the little people courageous? (2)
- 5) Give the meanings : (2)
 - a) gigantic
 - b) gulp