

MAR THOMA RESIDENTIAL SCHOOL

First Terminal Examination 2019-20

Std. VIII

ENGLISH LANGUAGE

Marks: 80
Time: 2 Hrs.

Question 1

(Do not spend more than 30 minutes on this question.)

Write a composition (200 -250 words) on any one of the following:

[15]

- One of your friends has influenced you considerably. Give details of the influence.
- Study the picture given below. Write a description or an account of what it suggests to you.



Question 2

(Do not spend more than 20 minutes on this question)

Select one of the following:

[10]

- You have been selected for the bravery award for children for the year 2019. Write a letter to your friend expressing your feelings of joy and excitement and give him a brief account of the brave act for which you are going to be awarded.
- Write a letter to the Health Officer of your Municipal Corporation regarding bad sanitation in your locality.

Question 3

- Your school is hosting an Inter School Quiz Competition. Write out a notice to be displayed in the school giving all details for the event [5]
- Write an e-mail to the Principal of a neighbouring school requesting him/her to send a team of three members to participate in the Quiz Competition. [5]

Question 4

Read the following passage carefully and answer the questions that follow:

There was once a rich farmer who owned a big, fine corn field. While strolling in his field one day, he noticed that someone had stolen his corn. He was convulsed with anger that he stormed home and called his three sons, Michael, George and John. "There was a thief in my field last night and he had stolen much of my corn. Whoever catches the thief will be richly rewarded," he said.

The first night, Michael kept watch as he was the eldest. He took with him a sword as well as some food and drinks. He settled down under a tree. Soon he fell asleep. When he woke up the next day, he realized the corn had been stolen again.

That evening, it was George's turn to keep watch. He took along a pistol and a wooden club. However, he too fell asleep. The next morning he found that the thief had struck again.

It was John's turn on the third night. He took neither sword nor pistol with him. He brought only a piece of rope. Along the way, he gathered some thorns to make a ring. He placed the ring of thorns around his neck. Every time he started to nod, the thorns pricked his chin. In this way he was able to stay awake.

Towards midnight, John heard the sound of hoofs in the corn field. Quietly he threw the stones aside and crept forward. He saw a magnificent wild horse eating the corn. Using his rope, he caught it without much difficulty and led it to the stable.

Early next morning, his brothers woke him up from his bed. They laughed and poked fun at him. "A fine watchman you are!" they teased. "You did not even stick to your post!"

John smiled and took his father and brothers to the stable where the horse stood. John's father was delighted. That morning, they took the horse to the market and sold it at a good price. Their father gave the money to John as reward.

- a) Give the meanings of these words/ phrases as used in the passage: [3]
- strolling
 - settled
 - Poked fun at
- b) Answer the following questions:
- Why was the rich farmer convulsed with anger? [2]
 - What was the promise he made to his three sons? [2]
 - Why was Michael chosen to take the first watch? What did he take with him? [2]
 - How did John keep himself awake throughout the night? [2]
 - Why did the two brothers make fun of John the next morning? [2]
 - How did father reward John? [2]

Question 5

I Fill in the blanks with articles wherever necessary: (2)

- He is not _____ honourable man.
- Kalidas is _____ Shakespeare of India.
- John buys _____ shirt every month.
- _____ French have a memorable part.

II *Fill in the blanks with the correct form of the verb given in brackets:* (2)

- i) One of the boys _____ appointed as the monitor. (was/were)
- ii) This pair of spectacles _____ to me. (belong / belongs)
- iii) Take my _____ and work hard. (advice/advice)
- iv) Good news _____ always welcome. (is/was)

III *Fill in the blanks with suitable relative pronouns:* (2)

- i) She gave me the book, _____ she got from the principal.
- ii) I have a friend, _____ house is near a river bank.
- iii) The story was about a girl, _____ wanted a dog of her own.
- iv) He was my teacher, _____ I will never forget.

IV *Add a suitable question tag to the following sentences:* (2)

- i) You don't recognize me, _____ ?
- ii) It won't be hard to convince her, _____ ?
- iii) The bank lent him the money, _____ ?
- iv) They are going home from school, _____ ?

V *Replace the adjectives with adjective phrases:* (2)

- i) Churchill is an eminent man
- ii) Stone walls do not make a prison.

VI *Replace the adjectives with adjective phrases:* (2)

- i) He spoke positively.
- ii) This product is available now.

VII *Write out the relative clauses and state whether they are relative or non-relative:* (2)

- i) Alisha, who lives down the street, was crying in pain.
- ii) Only students, who can speak French, should apply for the course.

VIII *Write out the adverb clauses and state their kind:* (2)

- i) The boy speaks as if he is sick.
- ii) Grapes won't grow where there is heavy rainfall

IX *Join the following pairs of sentences by using infinitives:* (3)

- i) Mahesh went to the market. He had to buy fruits.
- ii) You are sensible. You understand your duty.
- iii) He was generous. He helped her.

X Replace the infinitives in the sentences with a gerund and rewrite the sentences:

- i) To read is a good habit.
- ii) She likes to swim in the river.
- iii) To paint a portrait needs a lot of concentration.

XI Transform the sentences as directed:

- i) The news is too good to be true.
[Use: sothat instead of too]
- ii) Kashmir is the most beautiful place I have seen.
[Change into comparative degree]
- iii) Iron is the most useful of all metals.
[Change into positive degree]
- iv) Jack always agrees to help his friends.
[Change into a negative sentence]
- v) There aren't many apples on the tree.
[Change into an assertive sentence]
- vi) No one would befriend such a clever man.
[Change into an interrogative sentence]
- vii) I wish I knew more people.
[Change into an exclamatory sentence]
- viii) In spite of his illness, he came to work.
[Change into a compound sentence]