

MAR THOMA RESIDENTIAL SCHOOL, KUTTAPUZHA

FIRST TERMINAL EXAMINATION – 2019- 20

TIME- 2 hrs

CLASS- 9 PAPER- I ENGLISH LANGUAGE & GRAMMAR MARKS-80

QUESTION- 1

(Do not spend more than **30 minutes** on this question)

Write a composition (300- 350) on any *one* of the following:

- Describe a time when you had trouble in your school. State how you solved the problem.
  - Narrate about a thrill of a unique experience in your life. You may like to consider the thrill of your first sight, or a trip to another area ,or of your great success. Say why this experience has become memorable in your life.
  - Express your views for or against the statement, *Electronic gadgets have made life graceless.*
  - Write a short story which illustrates the truth of the statement, *Actions speaks louder than words.*
- (20)

QUESTION-2

(Do not spend more than **20 minutes** on this question)

Select any **one** of the following:

(10)

- Write a letter to your cousin describing your visit to an animal shelter.
- Write a letter to the District Magistrate of your area complaining about the congestion caused by cars parked in the service lanes as well as on the pavements in the market near your house. Suggest suitable solutions to reduce congestion in the area.

QUESTION-3

- Your school is organizing an Inter- school Quiz Competition. Write a notice to be put up in your school informing the students about the event.
- Write an email to the Principal of a neighbouring school informing him of the event and requesting him to send a team to participate in the competition. (5+5=10)

#### QUESTION- 4

Read the following passage:

A few months after his arrival, Dr Cook looked up from a patient he was examining, to see the usual group of people crowding back nervously from a couple of panting, half-naked messengers.

"Smallpox," Katherine said quietly.

In Uganda it was a fatal disease. Once it struck a village, it spread through like a plague, destroying hundreds, blinding and disfiguring the rest. There was no known remedy. The custom was to put the sick into little huts outside the village and abandon them to die.

The messengers reported the disease in a nearby village. Dr. Cook could not think what to do: so few supplies had arrived from the coast. Then he remembered. Seeing them off from London nine months ago, his eldest brother had handed him two tubes of vaccine with the hope that he might find them useful in Africa. The doctor had put them in his pocket and forgotten all about them in the bustle of getting away. Had they been lost on the long march from the coast? Were they broken? Was it possible that the vaccine had kept its strength after nine months?

He ran to his quarters and searched frantically through boxes, bags and baskets. Finally he found the tubes and ran back to the dispensary praying as he went. He managed to persuade a few boys to submit to vaccination and told them to return in a week so that he could see whether or not the vaccine had *taken*, and if so, to collect enough to vaccinate others.

A week went by. The small was spreading. The boys did not return. Messengers were sent to search for them. Rewards were offered if they would come back. The doctor concluded sadly that the vaccine had lost its strength.

Then one morning, Katherine, glancing out of the crowded dispensary, saw in the marketplace a boy with an unmistakable vaccination scar on his arm. She pushed through the waiting patients and ran out, calling to him. He took one look and fled. Katherine tucked up her wide skirts – this was no time for dignity – and sprinted after him. The marketplace people jumped out of the way as the tall figure in flying white robes raced through it.

The boy, shrieking with fright, put on speed. But Katherine was quicker, with a firm burst, she tackled and stopped the wriggling, screaming boy and held him until some passers-by helped her to drag him tearfully back to the dispensary. A smear of vaccine was scraped from his arm. Rewarded and relieved, he was allowed to run away.

There was enough for Dr. Cook to vaccinate six others, who were kept carefully under observation. From them, twenty more were vaccinated by the arm to arm method. A week later, fifty until in one day, 800 were vaccinated, some of them fighting to get into the dispensary for the magical medicine. The smallpox was defeated with hardly any loss of life.

(a) Give the meaning of each of the following words as used in the passage. One word answers or short phrases will be accepted;

- a. fatal
- b. bustle
- c. glancing

(b) Answer the following questions briefly in your own words: (3)

- a. "...and ran back to the dispensary praying as he went." Why did he run back to the dispensary? What do you think he was praying for? (2)
- b. Why did Dr. Cook persuade a few boys to submit to vaccination? (1)
- c. The doctor concluded sadly that the vaccine had lost its strength. Why was he sad?(2)
- d. Why was Katherine so anxious to catch the boy with the vaccination scar on the arm?(2)
- e. Mention evidences from the passage which show that the events took place a long time ago? (2)
- f. In not more than **50 words**, summarise why smallpox was a fatal disease in Uganda and how it was defeated with hardly any loss of life? (8)

## QUESTION- 5

(a) Fill in each of the numbered blanks with the correct form of the word given in brackets. Do not copy the passage, but write in correct serial order the word or phrase appropriate to the blank space: (0) played.

A boy and a girl \_\_\_\_\_ (0) (play) together. The boy had a collection of marbles. The girl had some sweets with her. The boy \_\_1\_\_ (tell) the girl that he \_\_2\_\_ (give) her all his marbles in exchange for her sweets. The girl \_\_3\_\_ (agree). The boy \_\_4\_\_ (keep) the biggest and the most beautiful marbles aside and gave the rest to the girl. The girl gave him all her sweets just as she \_\_5\_\_ (promise). That night the girl slept peacefully. But the boy could not sleep as he kept \_\_6\_\_ (wonder) if the girl \_\_7\_\_ (hide) some sweets from him the way he had hidden his best marbles! If you do not give a hundred percent in a relationship, you keep \_\_8\_\_ (doubt) if the other person has given his hundred percent. (4)

(b) Fill in each blank with an appropriate word:

1. Since it began to rain heavily, the meeting was called \_\_\_\_\_.
2. We shall discuss this matter \_\_\_\_\_ a cup of tea.
3. She could not put up \_\_\_\_\_ his violent temper.
4. You should not deviate \_\_\_\_\_ your objective.
5. How did such a crisis come \_\_\_\_\_?
6. He will make \_\_\_\_\_ all his property to his wife.
7. We built a strong wall \_\_\_\_\_ the house.
8. The enemy has encroached \_\_\_\_\_ our territory.

(4)

(c) Join the following sentences to make one complete sentence without using *and*, *but* or *so*:

1. How shall we arrange the money? I do not know.
2. Clear your dues. Then you will be given your admit card.
3. I have completed my studies. I am looking for a job.
4. A fisherman saved her. Otherwise she would have drowned.

(4)

(d) Re-write the following sentences according to the instructions given after each. Make other changes that may be necessary, but do not change the meaning of each sentence.

1. My dog is too old to learn new tricks. (Begin: My dog is so old.....)
2. He said to me, "Let us have a cup of tea." (Use: suggested)
3. He showed generosity even to his enemies. (Use: generous)
4. In spite of being fat, he runs very fast. (Begin: Although.....)
5. He is inviting each of his classmates. (Begin: Each.....)
6. Only graduates can apply for the post. (Begin: None.....)
7. She ate her lunch and then went to the library. (Begin: Having.....)
8. There is a slight difference between the two shades. (Use: differ)

(8)

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