

MAR THOMA RESIDENTIAL SCHOOL, THIRUVALLA
SECOND TERMINAL EXAMINATION, 2017

Time: 1 1/2
Marks: 80

Class: VII

ENGLISH LITERATURE (Paper-II)

Read the extracts and answer the questions:

Extract - 1

"In April, it happened by chance to be in the same part of the country, and I decided that I at least would keep my part of the pledge".

- 1) Who is 'I' in the above lines? What pledge is being spoken about in the extract? (2)
- 2) Who discovered the pool? When did he discover it? (2)
- 3) Describe the activities that took place at the pool? (3)
- 4) Describe the pool. (3)
- 5) How were Anil and Somi different from each other? (4)
- 6) Give one word:
 - i) a deep, narrow valley with steep sides
 - ii) small, round stones that cover a beach or the edge of a river (4x1/2=2)
 - iii) energy and enthusiasm
 - iv) food, such as worms etc., used on fishing lines

Extract-II

"It is amusing to conjecture what anticipations his grandmother and others formed about things, he might make after life".

- 1) Who is spoken of in the above lines? How did he occupy his spare time when he was young? (2)
- 2) Where was Isaac born? Did his mother know what he would grow to achieve? Give one example of his achievement? (2)
- 3) After the mechanical skill, what was the second ability that people noticed in the boy? What did they think he would go on to do? (3)
- 4) What was Isaac's grandmother's dream for him? What hopes did the neighbour's have? (3)
- 5) How was Isaac's grandmother able to tell time even when it was bright or cloudy? (4)
- 6) Give one word:
 - i) filled with great delight
 - ii) a violent windy storm (4x1/2=2)
 - iii) painted tower rising above a church
 - iv) try to think of; guess

Extract-III

"You will never guess how the boy would make that unseen, inconstant and ungovernable wonder, the wind, to tell him the measure of his strength".

- 1) Why is the wind ungovernable? (2)
- 2) How did Isaac manage to find the strength of the wind? (3)
- 3) How was Isaac's windmill different from his grandmother's? (3)
- 4) What were the two subjects that engaged him when he grew older?
What were the other discoveries of Isaac Newton? (4)
- 5) How was Newton rewarded for his achievement by his country?
What makes him a remarkable person? (4)

Extract-IV

*"The grass divides a with a comb,
A spotted shaft is seen;
And then it closes at your feet,
And opens further on;"*

- 1) 'A narrow fellow in the grass', Who is the narrow fellow mentioned here? How does it move? (2)
- 2) Where does 'he' prefer to live? Why? (3)
- 3) Who is the speaker in the poem? What does he think the 'narrow fellow' to be?
What does he do? (3)
- 4) What words in the poem bring out the speaker's fascination and fear? (4)
- 5) What literary device is used in the poem? Give three examples of it? (4)

Extract-V

*"Break, break, break,
On thy cold gray stones, O sea!
And I would my tongue could utter
The thoughts that arise in me."*

- 1) Name the poet. What thoughts arise in the poet? Why? (2)
- 2) Explain the personification used in stanza 1. (2)
- 3) Who are the people the poet sees on the beach? What are they doing? (3)
- 4) What does 'Break, break, break' symbolise in the poem? What are the other repetitions used in the poem? (3)
- 5) What are the themes dealt in the poem? How does the poem show that life and nature go on? (4)
- 6) Give one word:
 - i) Big and grand
 - ii) A safe and peaceful place (2)