

MAR THOMA RESIDENTIAL SCHOOL, TIRUVALLA

Class: VI

Second Terminal Examination- Dec, 2017

Time: 1 ½ hrs

Marks: 80

English Paper-I
English Language

Question: 1

Sixty year old Ramu is one of the villagers who thought that it was harmful to go to school. But later on he changed his mind and started going to school. What could have changed his mind and made him realize the value of education. Write in approximately 200 words.

(15)

Question: 2

a) Write a letter to your friend describing a picnic you recently went to, with your class.

(10)

b) You are Rony, the head boy of ABC Public School, Kolkata. Draft a notice in not more than 50 words to inform the participants of the dance competition about the various categories (classical dance, group dance, fusion etc) in which they can participate. Give necessary details like date, prizes etc.

(5)

c) Design a poster asking people to say no to plastic

(3)

Question: 3

Read the following passage carefully:

To Sir, With Love

The class received the news about the trip to the Victoria and Albert Museum with delight.

On Thursday morning, I (Mr. Braithwaite) reached my classroom a little late. I was quite unprepared for what I saw – the children were scrubbed, brushed and shining. They smiled happily at my delighted surprise

We set off for the museum. There, the children were given final instructions. They would work in groups of six or seven, each group paying special attention to some aspect of Victorian dress. We would all meet in the museum canteen at eleven o'clock for a cup of tea. They were reminded to be quiet and not touch any of the exhibits.

We met at the appointed time and over cups of tea, there was a lively discussion about the exhibits we had seen.

Just before twelve o'clock, we went to the station to take a train back to school. After two hours of quiet, the students were themselves again, joking and chattering. Every now and then, I overheard someone saying "Sir said..." This was expressed with positive finality. They now accepted the things I said unquestioningly.

The following morning, the children were all in their places when I stepped into class. As soon as I entered the room, they greeted me, "Good morning, Sir."

At the centre of my table, there was a large vase with beautiful flowers, all collected from the tiny backyards of their homes, for me this was the most wonderful bouquet in the world. I turned to look at their smiling faces and said, with a full heart, "Thank you, all of you."

1. Answer the following questions:

- i) Why was Mr. Braithwaite's class excited?
- ii) Mr. Braithwaite says he was 'unprepared' for the sight in the classroom. Which sight is mentioned here?
- iii) What were the instructions given to the children at the museum?
- iv) What did Mr. Braithwaite hear the children say on the train? How did he feel at it? (10)
- v) What did the children give Mr. Braithwaite? (2)

2. Give antonyms for the following.

- i) rejected
- ii) forgot

(3)

3. Find words from the passage that mean the same as:

- i) objects on public display
- ii) talking informally
- iii) great pleasure

Question: 6

1. Complete these conversations with a, an and the.

(3)

- i) Tom: Look! _____ clouds are getting dark.
Som: I think it's going to rain. Do you have _____ umbrella with you?
- ii) Joy : Mom, I want to go to _____ theatre. Can you tell me where my shoes are?
Mom: They are under _____ bed.
- iii) Tim: I have _____ toothache.
Jim : Why don't you consult _____ doctor.

2. Rewrite the sentences using the correct comparative or superlative adjectives.

(3)

- i) Ours is one of the noisy classes in the school.
- ii) Rajasthan is the hot state in India.
- iii) Train rides are cheap than flying.

3. Complete this paragraph using the correct tense form of the verbs given in the brackets.

(3)

My aunt and uncle are Indians, but they _____ (not live) in India for many years. My uncle _____ (join) a large software company in California in the 1990s and _____ (work) in America since then. Their daughter, Nisha, _____ (move) to Chennai last month. She _____ (accept) a job with an NGO and _____ (live) here from now on.

4. Complete these sentences with the prepositions from the box.

(3)

[of, into, at, in, for, on]

- i) You should not shout _____ others.
- ii) The police are looking _____ the crime.
- iii) The government has introduced new taxes _____ electronic goods.
- iv) There was a sudden decrease _____ the temperature after the rain.

- v) The computer is a wonderful device _____ storing data.
- vi) Anu is very fond _____ her toys.

5. Add **question tags** at the end of these sentences.

(3)

- i) There is a mistake in this sum, _____?
- ii) He has not touched his books for months, _____?
- iii) Toys are very expensive here, _____?
- iv) The new train moves very fast, _____?
- v) You have not got any dogs, _____?
- vi) He did not work hard for the examination, _____?

6. Complete these sentences with **will** or **going to** along with the verbs in the brackets.

(3)

- i) We are _____ (spend) the summer holidays in Ooty this year. We have made all preparations.
- ii) Do not be impatient. He _____ (contact) you as soon as he comes out of the meeting.
- iii) I am sorry I can't talk now. I _____ (call) you later.
- iv) I am _____ (attend) a theatre workshop next week.
- v) I heard that Vivek Chopra _____ (visit) your school next Saturday.
- vi) Wait, I _____ (open) the door for you.

7. Join these pairs of sentences using the **conjunctions** in the brackets.

(4)

- i) She is very kind. She is firm with her juniors. (use *but*)
- ii) I did not like the old car. I decided to buy a new one. (use *therefore*)
- iii) The baby is crying. He is hungry. (use *because*)
- iv) She has not eaten lunch. I have not eaten lunch. (use *neither....nor*)

8. Rewrite these conditional sentences as instructed in brackets.

(5)

- i) i study, I pass the exam. (type 1)
- ii) i find her address, i send her an invitation. (type 2)
- iii) i rich, i travel around the world. (type 2)
- iv) she not miss the train, she wake up early. (type 3)
- v) i get the money, i buy a new book. (type 1)

9. Rewrite using **compound** or **complex** sentences.

(5)

- i) She did not cheat in the test. It was not the right thing to do. (use *for*)
 - ii) He ran out of money. He had to stop playing poker. (use *so*)
 - iii) My coffee was too cold. I heated it in the microwave. (use *because*)
 - iv) He was very rich. He was still unhappy. (use *though*)
 - v) He is thoroughly trained. He still makes a lot of mistakes. (use *even though*)
- *****