

MAR THOMA RESIDENTIAL SCHOOL, THIRUVALLA

STD VIII

SECOND TERMINAL EXAMINATION 2017

Marks: 80

PAPER 1 ENGLISH

Time: 3 hrs

QUESTION 1

Write a *composition* of 200-250 words on: (10)

“15 August has lost its patriotic meaning as an Independence Day; it is celebrated as a national holiday only.”

QUESTION 2

- A. You are the head boy/ head girl of St. Paul's School, Kerala. Write a *notice* for the school notice board in not more than 50 words inviting students to help the flood victims of Chennai. Give necessary details. (5)
- B. Design a *poster* to create awareness about blood donation. (3)

QUESTION 3

Write a *letter* to your father asking him for monetary help towards the expenses of a poor classmate of yours. (10)

QUESTION 4

Read the passage given below and answer the following questions:

FOR FREEDOM

My grandmother grew up in a village in Alwar in a deeply conservative family. As with much of rural Rajasthan, the women were in purdah and married at a young age. After her wedding, Ammaji moved with my grandfather into his family home in Chandni Chowk. Her husband, a fierce nationalist, soon joined the Delhi Congress. In 1929, he was arrested for the first time. In 1932, when my grandfather was facing another jail term, Ammaji announced that she would take part in Gandhi's nationwide satyagraha against foreign goods. Her in-laws were shocked, but with her husband's support, Ammaji marched with other women. As they began to picket shops selling foreign goods, they were arrested.

Ammaji's arrest outraged her father, who tried to convince his daughter to apologise, but she asked him not to worry. “Bolo Bharat Mata Ki Ji,” she said, as she was being led away along with the other prisoners. “Bharat Mata Ki Ji,” responded her father. My grandmother was charged with four and a half months of rigorous imprisonment. But, for a woman whose life had previously been about religious rituals, the kitchen and ghonghat, she showed remarkable

courage in raising her voice for freedom for that, there is an award(Chameli Devi Jain Award for brave women journalists) named after her today. (10)

a) Answer the following questions:

1. What kind of background was Chameli Devi from?
2. What do you think inspired Chameli Devi to become a nationalist?
3. Why was Chameli Devi's father angry about her arrest?
4. How did Chameli Devi calm her father down? How did he react?
5. Why was an award named after her?

b) Find words from the passage for these meanings: (2)

1. one who loves and defends his or her country.
2. to protest outside an area and not allow people to enter it.

QUESTION 5

A. Complete these sentences with the correct forms of the verbs in brackets. (2)

- 1 Tom was _____ by reptiles as a child. He used this _____ to build a career. (fascinate)
- 2 Students must _____ their teachers before they go on leave. This _____ must also be sent to the school in an e-mail. (inform)

B. Read the responses and write the offers by using correct modals (2)

1 _____

Thanks, I don't feel like walking today.

2 _____

Yes, please. Thank you for taking me home.

C. Rewrite these passive sentences with *other objects (DO or IO) as subject*. (3)

1 Ramesh was given a special award by the jury.

2 Neha was given the task of counting money by the teacher.

3 Arundhati Roy was awarded the Booker prize for "The God of Small Things".

D. Use future tense and complete the sentences.

(3)

1 What _____ (do) during the summer holidays?

2 Next week we _____ (shifting) to our new house.

3 I hope Simon _____ (be) there.

4 We are _____ (play) a friendly match tomorrow.

5 The train _____ (leave) tomorrow at 6 a.m.

6 By next Monday, he _____ (change) his job.

E. Complete the passage with the to +Infinitive or -ing form of the verbs in brackets. (5)

In families, we need _____ (learn) how _____ (care) for each other. This is sometimes difficult _____ (do). It is natural for family members _____ (get) angry with one another. This does not mean you stop _____ (love) each other. It is important _____ (talk) to each other about what makes you angry or sad. _____ (share) your feelings with your family members is a good way _____ (help) them understand your point of view. But you must also learn _____ (listen) to what they have _____ (say).

F. Complete these sentences with correct prepositions. (5)

1 She can't seem to decide _____ what to wear for the picnic.

2 We'll discuss this problem _____ lunch.

3 We had to drive _____ a deserted village.

4 He jumped _____ the river to save the drowning man.

5 Let's go _____ a cup of coffee.

G. Add correct participle forms of the verbs in the box (4)

remove	take	steal	talk	wash
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1 He left _____ the book with him.

2 _____ his shirt, Jack rushed to the sea.

3 My uncle always has his car _____.

4 The people drove off in a _____ car.

H. Choose the correct form of the verb that agrees with the subject.

(5)

- 1 Each of the boys _____ (was/ were) given a present.
- 2 Teena and Tamara _____ (doesn't /don't) want to see that movie.
- 3 Nobody _____ (knows / know) the trouble I've seen.
- 4 Your pants _____ (is /are) at the cleaner's.
- 5 The players as well as the captain _____ (want/ wants) to win.

I. Complete with phrasal words from the box.

(5)

get on with	fall off	turned down	put off	ran out of
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1. Is there anything you _____ but now regret it?
2. My neighbor _____ eggs yesterday.
3. Our boss _____ our meeting until next week.
4. I don't _____ my new science teacher.
5. We have seen a _____ in sales this month.

J. Transformation of sentences

(6)

1. He will win on one condition. The condition is that he keeps steady. (use *unless*)
2. We went to Agra. Our purpose was to see the Taj. (use *with a view*)
3. She put the flowers in water so that they might not fade. (use *lest*)
4. They are hungry. Nevertheless they are not greedy. (use *although*)
5. This novel is so short that it can be read in a few days. (use *too*)
6. My friend has an excellent collection of foreign stamps. He is a very keen philatelist. (use *a relative pronoun*)